



GENERAL LANGUAGE OBJECTIVES OF TRAINING PROGRAMMES OFFERED AT THE CENTRE MÉDITERRANÉEN D'ÉTUDES FRANÇAISES

This description of degrees of competence is based on the CEFR (Common European Framework of Reference for Languages) and is in accordance with the requirements of the school/junior DELF examinations.

This description is flexible and may be adapted to the specific needs of our teenage audience. It includes four linguistic levels - A1, A2, B1 and B2 - each incorporating the four communication skills: comprehension and expression, both written and oral. The ordering of these skills in our learning sequences, in which oral skills are generally favoured, will vary from case to case.

A1 Sequences	<p>Navigating simple interactions in a family environment and responding to immediate needs in concrete situations in everyday life.</p> <p>Key action frameworks: Introducing oneself, presenting one's tastes and activities - situating oneself in time and space - making purchases, understanding numbers in order to make payments, using appropriate greetings - describing persons and places - asking for, and answering requests for, information - expressing desires and intentions - giving advice and commands.</p>
A2 Sequences	<p>Communicating in a brief but comprehensive way in the context of social interactions and day-to-day conversations dealing with the outside world.</p> <p>Key action frameworks: Discussing oneself and others - locating and presenting a place - describing and comparing persons, objects, places and lifestyles - expressing wishes and intentions, making assumptions - proposing, accepting and refusing an invitation, and excusing oneself - justifying one's choices - giving an account of past and future activities and habits.</p>
B1 Sequences	<p>Acting independently and negotiating various situations in everyday life.</p> <p>Key action frameworks: Talking about oneself, others and one's environment - giving an account of a past event - expressing one's feelings and opinions, and justifying, comparing and defending one's points of view - reporting information from a speech - expressing wishes and needs, and giving advice - developing a project, debating advantages and disadvantages, and making a decision.</p>
B2 Sequences	<p>Initiating a complete communicative act, and reacting to such an act in a spontaneous and appropriate manner.</p> <p>Key action frameworks: Describing a person, place or actions in detail - exchanging knowledge with others, and being able to give an account of it - presenting current events and situating them accurately in time, and comparing past and present circumstances - expressing certainty and doubt, and giving advice - supporting a point of view, qualifying an opinion, justifying and arguing in order to convince others through a coherent verbal address - mastering language registers and various forms of speech.</p>

Assessment:

- Throughout their stay, classroom activities will allow students to both consolidate their learning gains and to evaluate their progress.
- At the end of the stay, a certificate based on the CEFR will be issued, assessing the language skills acquired or in the process of being acquired.